Journal of Education for Students Placed At Risk

Volume 18, Number 1, 2013

Special Issue
Early Warning Indicators of High School Outcomes

Guest Editor
Martha Abele Mac Iver

Introduction

Early Warning Indicators of High School Outcomes
Martha Abele Mac Iver 1

Articles

Building On-Track Indicators for High School Graduation and College Readiness: Evidence from New York City
James J. Kemple, Micha D. Segeritz, and Nickisha Stephenson 7

Theory and Application of Early Warning Systems for High School and Beyond
Bradley Carl, Jed T. Richardson, Emily Cheng, HeeJin Kim, and Robert H. Meyer 29

The ABCs of Keeping On Track to Graduation: Research Findings from Baltimore
Martha Abele Mac Iver and Matthew Messel 50

The Use of Ninth-Grade Early Warning Indicators to Improve Chicago Schools
Elaine Allensworth 68

Organizing Schools to Address Early Warning Indicators (EWIs): Common Practices and Challenges
Marcia Davis, Liza Herzog, and Nettie Legters 84

Volume 18, Number 2, 2013

A Socioecological View of Higher-Performing Diverse Elementary Schools
Kristen Campbell Wilcox 101

Getting Ready for School: Piloting Universal Prekindergarten in an Urban County
Robert L. Fischer, Lance T. Peterson, Tirth Bhatta, and Claudia Coulton 128

Pediatrician or Professional Athlete? Gender, Ethnicity, and Occupational Aspirations of Urban Adolescents
Alan Davis 141

Journal of Education for Students Placed At Risk

Volume 18, Number 1, 2013

Special Issue
Early Warning Indicators of High School Outcomes

Guest Editor
Martha Abele Mac Iver

Introduction

Early Warning Indicators of High School Outcomes
Martha Abele Mac Iver 1

Articles

Building On-Track Indicators for High School Graduation and College Readiness: Evidence from New York City
James J. Kemple, Micha D. Segeritz, and Nickisha Stephenson 7

Theory and Application of Early Warning Systems for High School and Beyond
Bradley Carl, Jed T. Richardson, Emily Cheng, HeeJin Kim, and Robert H. Meyer 29

The ABCs of Keeping On Track to Graduation: Research Findings from Baltimore
Martha Abele Mac Iver and Matthew Messel 50

The Use of Ninth-Grade Early Warning Indicators to Improve Chicago Schools
Elaine Allensworth 68

Organizing Schools to Address Early Warning Indicators (EWIs): Common Practices and Challenges
Marcia Davis, Liza Herzog, and Nettie Legters 84

Volume 18, Number 2, 2013

A Socioecological View of Higher-Performing Diverse Elementary Schools
Kristen Campbell Wilcox 101

Getting Ready for School: Piloting Universal Prekindergarten in an Urban County
Robert L. Fischer, Lance T. Peterson, Tirth Bhatta, and Claudia Coulton 128

Pediatrician or Professional Athlete? Gender, Ethnicity, and Occupational Aspirations of Urban Adolescents
Alan Davis 141

An Exploratory Study of the Influence of the Advancement Via Individual Determination (AVID) Program on African American Young Men in Southeastern North Carolina
Michele A. Parker, Jessica Eliot, and Michael Tart 153

Volume 18, Numbers 3–4, 2013

Special Report

Success for All at 27: New Developments in Whole-School Reform
Robert E. Slavin and Nancy A. Madden 169

Articles

Where is the Learning in Smaller Learning Communities? Academic Press, Social Support for Learning, and Academic Engagement in Smaller Learning Community Classrooms
Christopher Fischer, Linda Bol, Shana Pribesh, and John Nunnery 177

Assessments of Student–Teacher Relationships in Residential Treatment Center Schools
Kathleen Moritz Rudasill, Amy B. Gonshak, Patrick Pössel, Andrew Nichols, and Natalie Stipanovic 193

Evaluating the Influence of an Urban High School Reform Effort on College Readiness and Access Outcomes: A Quasiexperimental Cohort Study
Toni A. Sondergeld, John M. Fischer, Arthur N. Samel, and Christine M. Knaggs 212

Predicting High School Graduation and College Enrollment: Comparing Early Warning Indicator Data and Teacher Intuition
James Soland 233

Annual Contents Listing